



BACK ON TRACK
FOUNDATION

IMPACT REPORT 2024



**WHEN A CHILD SURVIVES CANCER,
THEIR HOPES AND DREAMS
DESERVE TO SURVIVE TOO.**

[BACKONTRACK.ORG.AU](https://backontrack.org.au)

FROM COVER:

INTRODUCING TREMANE BAXTER-EDWARDS

BACK ON TRACK FOUNDATION REGIONAL AMBASSADOR

“When I was six, I told everyone I’d be Australia’s first Indigenous Prime Minister. It’s a big dream, but with the Back on Track team by my side, it’s one I believe will become a reality.

Balancing Year 11 and 12 is already tough, but my schedule has been full-on. Between studying for WACE, completing a TAFE course, captaining my school’s Justice, Peace and Advocacy Group, participating in Youth Parliament, serving on two national government reference councils, and being a board member for the Empowered Young Leaders, things got busy. On top of all that, I had to juggle flights, permission slips, catching up on missed schoolwork, and making meaningful contributions to every group I’m part of. I realised I needed support to make it all work, and that’s where Back on Track stepped in.

In Year 11, my advocate, Caroline, worked with me to figure out a plan. She helped me organise my priorities, set a study schedule, and keep on top of everything with weekly check-ins. She also worked with my teachers and TAFE lecturers to make sure I could keep up while I was travelling to meetings in Sydney, Canberra, and Adelaide. Thanks to her guidance, I’ve been able to meet my commitments at school, at TAFE, and in the wider community.

In September 2024, I joined the Back on Track team on their trip to the Kimberley. It was an amazing experience to show them around my home region and introduce them to some of the local community groups I work with. Those connections have made a real difference, and now, at least three more families are part of the program, getting the same support I’ve had. It feels good knowing that something I’m part of is helping other kids in my community.

I’m thinking about university next, and it’s a huge relief knowing Caroline will still be there to support me. With her help, I know I can keep aiming high and pushing towards my goals.”

-- Tremane Baxter-Edwards



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WORLDWIDE

400,000

**CHILDREN & ADOLESCENTS (AGED 0-19)
DEVELOP CANCER EVERY YEAR**

25%

**OF CHILDREN WITH
CHILDHOOD CANCER WILL
EXPERIENCE AT LEAST 5 OR
MORE LATE EFFECTS**

MESSAGE FROM THE CEO & FOUNDER

This year marked a significant expansion for the Back on Track Foundation as we extended our reach to the Kimberley region, fulfilling our commitment to support all children affected by cancer, regardless of their location.



Our team, including the Program Director, Program Manager, and Senior Educator, travelled to Broome and Kununurra, accompanied by one of our students, Tremane Edward-Baxter. Tremane played an instrumental role in connecting us with Indigenous community groups. Through these connections, we established strong, culturally informed partnerships with local schools, community service providers, and Indigenous leaders, laying the foundation for long-term support in the Kimberley.

Impact and Growth

During our Kimberley engagement, we connected with three new families and anticipate six additional children joining the program. Across Western Australia, we now support over 75 children recovering from cancer, along with more than 20 siblings who benefit from our tailored advocacy and emotional support services.

We have provided over 30 pieces of technology, such as Surface Pros for students and creative materials for younger children, to bridge the digital divide. Our team also works closely with over 50 schools throughout the state to ensure students affected by cancer receive the educational support they need. Currently, 16 families in regional, rural, or remote areas, including the Peel region, receive specialised assistance through our program.

With funding from the Stan Perron Foundation and Telethon 7 Trust, we have expanded our regional outreach, ensuring families in the most remote parts of the state receive equitable access to resources and support. To further strengthen this reach, we have appointed a Senior Educator to lead our Kimberley and Pilbara expansion. Looking ahead to 2025, we aim to extend our services into the Great Southern, Kalgoorlie, Carnarvon, Exmouth, and inland areas such as Newman, aligning with our vision of consistent and accessible support across Western Australia.

Challenges and Adaptations

Supporting children and families in remote regions requires innovative solutions. Life in the Kimberley and other remote areas differs significantly from urban environments, with limited access to services and infrastructure. We are building partnerships with schools, Indigenous leaders, and service providers to address these gaps to ensure culturally informed and impactful support.

Additionally, we are pursuing funding from multiple partners to develop a cutting-edge AI platform that will revolutionise how we deliver tailored education. By enabling customised learning experiences, remote progress monitoring, and predictive insights for students and educators, this technology will empower us to break down barriers of distance and resource limitations. It will serve as a cornerstone of our tailored approach, ensuring every child receives the personalised support they need, regardless of location.

Looking Forward

With sustained funding from the Stan Perron Foundation and Telethon 7 Trust, we are well-positioned to build on our regional success and broaden our impact. Our goal remains clear: to provide every child recovering from cancer—and their families—with the tools, resources, and support they need to thrive, regardless of geography.

SUPPORTED

76 STUDENTS IN 2024

ASSISTED

22 SIBLINGS IN 2024

PROVIDED

38 SURFACE PROS TO PARTICIPANTS IN 2024

CURRENTLY SUPPORTING

16 FAMILIES IN REGIONAL / RURAL & REMOTE AREAS.

OVERVIEW

A Call to Partnership

We extend our deepest gratitude to our current partners, donors, and community supporters who have made this year's progress possible. However, the journey to ensure no child's education is compromised by location or circumstance is far from over.

As we expand into regions like the Great Southern, Kalgoorlie, Northam, Carnarvon, Exmouth, and beyond, we urgently seek new partners who share our vision. Your support can help fund our AI platform, expand outreach to underserved areas, and ensure educational equity for every child affected by cancer.

Join us in building a future where every child, regardless of geography, has the educational support they need to thrive. Partner with us today to make a life-changing difference.

Warm regards,



Kylie Dalton
CEO & Founder



Louise Shedden - Program Manager

MESSAGE FROM THE PROGRAM MANAGER

2024 has been a year of remarkable growth, resilience, and impact for Back on Track, as we continue to redefine what's possible for children and families navigating life after cancer.

Transforming Education Across Western Australia

Back on Track's Advocacy program has grown rapidly, now serving over 75 participants across the state—from Kununurra and Port Hedland to Albany and Esperance. This year, we've expanded our reach and refined our support to meet the educational and emotional needs of children impacted by cancer and their siblings, wherever they are.

Tailored Educational Support

Our advocates and tutors provide personalised, holistic support that goes beyond academics.

Every child's program is unique, designed to rebuild confidence and re-engage them in learning at their own pace. For instance, creative approaches like arts and crafts have helped us connect with a young girl undergoing brain cancer treatment. We've also developed resources, such as a Visual Processing package, to support students like a Year 2 participant transitioning into Year 3, ensuring their success in the classroom.

Collaborations Strengthening Outcomes

We've expanded the resources available to families through partnerships with local charities. Collaborations with groups like Sam's Spares have equipped students with laptops and adaptive technology, reaching communities

as remote as Wyndham.

Armed for Life's camps have provided children with life-changing social experiences, supporting their personal growth beyond education.

Building for the Future

We're laying the foundation for sustainable growth. Enhanced team training ensures the delivery of high-quality support, including virtual assistance via Zoom. With plans to extend support to university-level students, Back on Track continues to evolve, committed to being a lifelong educational ally for children and families navigating life after cancer.

As we reflect on the strides we've made and look toward an even brighter future, I extend my heartfelt gratitude to the children, families, and partners who make our work possible. Together, we are creating lasting change.

With heartfelt thanks,



Louise Shedden
Program Manager

PROVIDED

**8 SCHOLARSHIPS
IN THE LAST
TWO YEARS**

ABOUT BACK ON TRACK

Imagine a program that empowers children who have battled cancer to reclaim their dreams and education.



The Back on Track Foundation transforms the lives of children recovering from cancer and their siblings, reigniting their passion for learning and restoring hope for their future. As a Western Australia-based program, we provide tailored education and holistic support to children and families in the Perth metropolitan area and beyond. Our commitment ensures that even families in the most remote parts of the state can access the resources and guidance they need to rebuild and thrive.

In 2024, we expanded our reach significantly, enabling families in regional and remote areas to

participate in our programs with greater ease. By addressing the unique challenges of distance and access, we delivered essential resources such as Surface Pro devices, customised learning materials, and travel support for children and educators alike. This expansion reflects our mission to bridge the gap for families in isolated areas, ensuring that every child has access to education and support that fosters both social and emotional growth.

While our work is grounded in Western Australia, we are actively developing innovative approaches to maximise our impact. From exploring AI-driven analytics to

enhancing tailored educational solutions, we are committed to evolving our programs to meet the diverse needs of children and families. These advancements are laying the foundation for future growth, ensuring our model remains scalable and ready to serve a national audience in the years ahead.

At Back on Track, we believe every child deserves the chance to thrive—whether in the heart of Perth or the furthest reaches of the state. With the continued support of our funding partners and the broader community, we are making this vision a reality.

+ Our Purpose, Vision & Mission

Back on Track are dedicated to providing personalised educational assistance and resources to childhood cancer survivors and their families.

**EMPOWER
CHILDHOOD
CANCER
SURVIVORS**

PURPOSE

To empower children recovering from cancer, their siblings, and their families to succeed academically and thrive emotionally through tailored educational support and advocacy, fostering resilience and hope within a compassionate community.

**OVERCOME
EDUCATIONAL
BARRIERS**

VISION

A Western Australia where every child recovering from cancer, along with their siblings and families, overcomes educational barriers, thriving both academically and emotionally.

**DELIVER
PERSONALISED
EDUCATIONAL
ADVOCACY**

MISSION

To deliver specialised educational advocacy, supporting children recovering from cancer, their siblings, and their parents in navigating academic challenges and building emotional resilience within a supportive community.

+ Governance

FINANCIAL AND OPERATIONAL CONTINUITY

- **Compliance and Auditing:** Registered with the Australian Charities and Not-for-profits Commission (ACNC), Back on Track is committed to transparent financial practices. A full annual audit is conducted and facilitated by an experienced auditor familiar with the Child Cancer Research Foundation (CCRF). The presence of CCRF's treasurer and CEO on the Board bolsters continuity and operational consistency.

LEADERSHIP AND ACCOUNTABILITY

- **Decision-Making and Review:** The CEO manages high-stakes operational decisions, while major strategic decisions are made collectively by the Board. Annual reviews of the Board, CEO, and executive positions ensure that leadership and governance standards are maintained. The Board also approves the annual budget, as presented by the CEO, aligning financial planning with strategic goals.

+ Governance

BOARD OF DIRECTORS

- **Structure and Responsibilities:** The Back on Track Foundation's Board meets every six to eight weeks to oversee strategic direction, set operational policies, and ensure responsible resource management. The Board comprises members with essential industry expertise, lived experience, and direct insight into the needs of children in the program, strengthening the Foundation's alignment with its mission.
- **Committees:** Three key subcommittees—Finance, Risk, and Audit—provide specialised oversight in critical areas, ensuring thorough governance, accountability, and fiscal responsibility.



ANDREA ALEXANDER
Interim Chairperson



PHILIPPA GARDENER
Secretary



ANGUS HOLLINGTON
Vice Chairperson



NOELENE TATE
Board Director



JUSTIN BRUCE
Treasurer



TREVOR COCHRANE
Board Director

RISK MANAGEMENT

- **Risk Oversight:** The Foundation maintains a risk register, which is reviewed quarterly by the Board. This framework enables proactive risk management, reinforcing the stability and resilience of program delivery.

TRANSPARENCY AND STAKEHOLDER ENGAGEMENT

- **Impact Reporting:** Annual impact reports highlight the Foundation's achievements, goals, and program outcomes. These reports are available in print and digitally on the website, ensuring accessible and comprehensive updates for all stakeholders.
- **Communication Strategy:** Back on Track has a dedicated communication strategy to engage families and the broader public. Regular surveys with families and students verify that the program effectively meets their needs.
- **Partnership Engagement:** As part of its strategy, the Foundation emphasises partnership engagement, which supports sustainable growth and program impact.

+ Meet Our Team





+ How We Help

The Back on Track Foundation ensures that children recovering from cancer, along with their siblings, receive the educational support they need to thrive during and after treatment. Our tailored approach prevents children from falling behind academically while addressing the emotional and social challenges they face.

OUR SERVICES INCLUDE:

- **Educational Advocacy:** Supporting families by working with schools, educators, and support teams to create individualised learning plans tailored to each child's unique needs.
- **Tailored Learning Support:** Providing one-on-one tutoring, mentoring, and access to online education for students from Kindergarten to Year 12, with continued support into university or other educational pathways if desired.
- **School Transition Support:** Facilitating a smooth classroom reintegration by working closely with teachers, classmates, and parents to foster understanding and connection.
- **Holistic Family Engagement:** Extending support to siblings and parents, offering guidance and advocacy to help navigate the education system effectively.
- **Regional and Remote Access:** Expanding our services to reach families in remote areas of Western Australia, bridging the gap for children who might otherwise lack access to essential resources.



A cornerstone of our program is building trust and relationships with children, many of whom face the lasting impacts of trauma, including PTSD. Our educators understand that engagement with education is not always immediate or straightforward. Instead, success is often reflected in improved attendance, renewed interest in subjects previously dismissed, or even small breakthroughs in confidence and curiosity. This deeply personalised approach ensures every child receives the support they need to rebuild and thrive on their own terms.

By partnering with other childhood cancer charities, educational organisations, and medical teams, Back on Track ensures that every child in our program is supported academically, emotionally, and socially. This holistic approach builds resilience and empowers families to face the future with hope.

+ Why the Program is needed

The Back on Track Program is a lifeline for children recovering from cancer, their siblings, and their families. Backed by research and insights from families, childhood cancer survivors, and support organisations, the program addresses the unique challenges these families face, spanning educational, psychosocial, cognitive, and systemic barriers.

EDUCATIONAL CHALLENGES

Children undergoing cancer treatment encounter significant educational disruptions due to the physical and emotional toll of their illness. Treatments like chemotherapy, radiotherapy, and surgeries often result in:

- **Fatigue and Mobility Issues:** Hindering regular school attendance and participation in classroom activities.
- **Long-Term Impacts:** Hearing loss and fine motor skill impairments affecting learning and engagement.
- **Hospitalisation and Absenteeism:** This leads to missed academic content, delayed developmental milestones, and reduced social interactions.

The Back on Track Program addresses these challenges by:

- **Individualised Education Plans (IEPs):** Tailored strategies to meet each child's unique academic, social, and physical needs.
- **Teacher Support:** Advocates work with educators to enhance understanding of cancer's impacts and ensure classroom accommodations.
- **Hospital-School Liaison:** Bridging the gap between hospital and home schools, facilitating smooth transitions for children returning to regular environments.

“Research shows regular education for children while on cancer treatment results in better quality of life ten years later.”

PSYCHOSOCIAL AND COGNITIVE CHALLENGES

The effects of cancer extend far beyond physical health, profoundly impacting children and their families emotionally and socially:

- **Cognitive Impairments:** Memory and attention issues hinder academic performance.
- **Social Isolation and Confidence Loss:** Absenteeism and limited peer interaction make it challenging to rebuild relationships and self-esteem.
- **Psychological Distress:** Anxiety, depression, and PTSD complicate reintegration into school and routines.

Families also face significant emotional and psychological strain:

- **Parents:** Experience stress balancing treatment management, household responsibilities, and emotional challenges, often resembling PTSD.
- **Siblings:** Struggle with feelings of neglect, loneliness, and resentment due to reduced parental attention and emotional strain.

The Back on Track Program addresses these challenges by:

- **Participant Support:** Holistic advocacy combining academic, emotional, and social interventions to rebuild confidence and foster resilience.
- **School Support:** Collaborating with schools to educate staff and provide consistent educational accommodations.
- **Sibling Support:** Offering targeted resources and emotional support for siblings to maintain their academic and emotional well-being.
- **Parental Resources:** Empowering parents with tools and guidance to support their child's education and recovery journey.





SYSTEMIC GAPS

Despite the high needs of children recovering from cancer, less than 10% receive additional funding or tailored educational support. Many struggle with:

- **Academic Decline:** Falling behind in areas such as mathematics, memory, handwriting, and overall confidence.
- **Limited Resources in Schools:** Insufficient support systems to address their unique needs

The Back on Track Program bridges these systemic gaps by:

- **Customised Learning Plans:** Providing flexible, individualised tutoring and curriculum support to help children stay on track academically.
- **Technological Solutions:** Leveraging online platforms and devices to ensure children in remote areas receive the support they need.

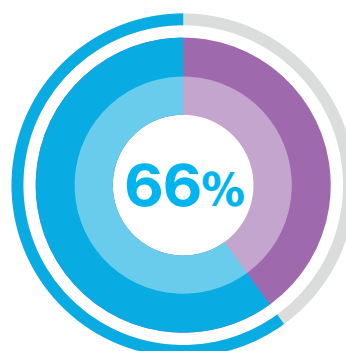
By addressing these educational, psychosocial, and systemic challenges, the Back on Track Program ensures children recovering from cancer, their siblings, and their families have the tools and support they need to thrive.

This holistic approach fosters resilience, confidence, and academic success, making the program an indispensable resource for families navigating the complexities of childhood cancer.



1,240 AUSTRALIAN CHILDREN WILL BE DIAGNOSED WITH CANCER IN 2024.

TWO THIRDS OF CHILDREN WITH CANCER WILL EXPERIENCE AT LEAST ONE LONG TERM HEALTH RELATED LATE EFFECT AS A RESULT OF THEIR CANCER TREATMENT



POST TREATMENT SURVIVORS OF CANCER AND THEIR SIBLINGS MISS TWICE AS MUCH SCHOOL AS SAME AGE CHILDREN.

+ What distinguishes Back on Track from other entities or services in children's health



Education Advocacy Focus

The program specifically advocates for children's education during and after cancer treatment. It recognises the critical role of education in a child's development and works to bridge the gap and support their educational journey.



Tailored Support

Back on Track provides personalised educational support to children based on their individual needs. It offers mentoring, tutoring, and curriculum support, ensuring the assistance is tailored to each child's specific requirements.



Collaboration and Partnerships

The program actively collaborates with schools, online education providers, charities, support groups, and medical teams. This collaborative approach ensures a holistic and coordinated support system for the children, involving various stakeholders in their education and well-being.



Technological Solutions

Back on Track leverages technology and online education platforms to reach children in remote and regional areas. This enables them to receive educational support regardless of their geographical location, addressing the unique challenges faced by Indigenous children and those in remote areas of Western Australia.

These unique characteristics make the Back on Track program essential in addressing the educational needs of children who have survived cancer.

By focusing on education advocacy, providing tailored support, collaborating with stakeholders, and utilising technology, the program offers a comprehensive and distinct approach to supporting these children's health and educational outcomes.



+ Areas we service

Back on Track has made significant strides in expanding its reach throughout Western Australia, ensuring that more children recovering from cancer and their families have access to critical educational support. In 2024, we successfully extended our services to the West and East Kimberley regions, building on our foundation in the Perth Metropolitan area, Peel, South West, Great Southern, Pilbara, and Wheatbelt. This expansion significantly reduced the disparity in access to educational advocacy for children in remote and regional areas.

GROWTH ACHIEVED IN 2024

- **West and East Kimberley:** Established connections with community leaders, schools, and healthcare providers to deliver tailored educational support. This included direct engagement with local families and onboarding new students into the program.
- **Pilbara Region:** Strengthened our presence with additional resources, ensuring families in this region receive ongoing support.
- **Regional Collaboration:** Expanded partnerships with local organisations, enabling us to tailor support for Indigenous and rural communities.

GOALS FOR 2025

To achieve our vision of reaching every child in WA by the end of 2025, we are focused on expanding to the following key regions:

- **Gascoyne:** Establishing services in this sparsely populated region to support families facing significant geographical challenges.
- **Midwest:** Enhancing educational accessibility through hybrid in-person and online models tailored to the unique needs of this region.
- **Goldfields-Esperance:** Partnering with local schools and organisations to overcome barriers to education for children in remote mining and farming communities.

PATH TO FULL COVERAGE

Our approach includes:

- Deploying additional educators and program coordinators dedicated to these regions.
- Leveraging AI technology to bridge gaps in service delivery, ensuring even the most remote families can access support.
- Engaging with local stakeholders to develop culturally appropriate and community-specific solutions.
- Strengthening partnerships with regional schools, health networks, and corporate sponsors to fund and sustain these initiatives.

By the end of 2025, Back on Track will have established a comprehensive statewide network, ensuring that no child recovering from cancer is left without the support they need to succeed academically, socially, and emotionally. This expansion reflects our unwavering commitment to inclusivity and sets the stage for national growth in the years ahead.

LEGEND

- ✓ Currently Servicing
- ⊖ Rolling out in 2025



OUR IMPACT

In the realm of childhood cancer, the courage of young children shines through as they confront the unfathomable challenges of the disease and its aftermath.



“EMPOWERING STUDENTS TO REBUILD CONFIDENCE, REENGAGE WITH EDUCATION, AND THRIVE IN THEIR COMMUNITIES.”

In 2024, the Back on Track Education Program provided life-changing support to children and families navigating the complexities of cancer recovery. By addressing social, emotional, and academic needs, we empowered students to rebuild confidence, reengage with education, and thrive in their communities.

Through a compassionate, personalised approach led by a dedicated team of education professionals, we set a new benchmark for quality educational support during and after cancer treatment.

DID YOU KNOW?

CURRENT TREATMENTS CAUSE SEVERE AND OFTEN LIFELONG SIDE EFFECTS, INCLUDING PROBLEMS WITH:

- Emotions, reproduction, growth, development, hormones, learning, memory, heart, lung, dental, digestive system, hearing, vision, sexual development, and sexual function.
- Most strikingly, they can cause secondary cancers.
- Childhood cancer survivors report higher rates of pain, fatigue, and sleep difficulties compared with siblings and peers, all of which are associated with poorer quality of life.
- Symptoms of post-traumatic stress disorder are well-documented for parents whose children have completed cancer treatment.

PROVIDING LIFE-CHANGING SUPPORT TO CHILDREN & FAMILIES NAVIGATING THE COMPLEXITIES OF CANCER RECOVERY



+ Short Term Impacts

Social and Emotional Engagement

Many students begin their journey disengaged or resistant to learning. By introducing playful, sensory-based activities, we help them embrace education in enjoyable, low-pressure ways. These small yet meaningful victories build the foundation for sustained engagement and future academic success.

Strengthened Family Connections

Recognising the distinct challenges siblings and families face, our holistic support extends beyond the classroom to strengthen bonds and foster a compassionate support network. Tailored resources and advocacy ensure families feel supported and empowered.

Increased Attendance and Participation

Improved attendance reflects students' growing trust and emotional stability. For many, simply showing up consistently is a powerful step toward reengaging with education.

+ Long Term Impacts

Improved Social Integration

Our program equips children with the social skills needed to confidently reintegrate into their communities and succeed in future school years. Collaborative efforts with schools ensure sustained progress.

Family Stability and Resilience

By providing emotional support activities, sensory tools, and consistent advocacy, we empower families to navigate transitions and challenges, fostering stable and nurturing environments. Families gain the tools to manage future educational and emotional hurdles.

Academic Progress

Children experience improved academic engagement through personalised learning plans, tailored tutoring, and the use of adaptive technology. These efforts ensure students not only catch up on missed lessons but also build confidence in their ability to succeed.

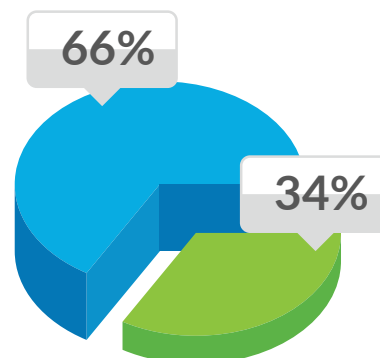
Expanded Opportunities

Through scholarships and enriching experiences, students explore new horizons, such as STEM weeks, space camps, and tailored field trips. These opportunities inspire curiosity and provide meaningful connections to learning.

“

Children with Cancer need a supportive and nurturing environment to be able to reconnect with school.

”

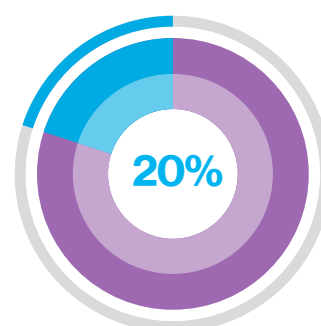


66% OF PARENTS REPORT THEIR CHILDREN EXPERIENCE CONCENTRATION ISSUES AFTER CANCER TREATMENT.

“

Regular education for children while on cancer treatment results in better quality of life ten years later.

”



20% OF ADOLESCENTS WILL EXPERIENCE POSTTRAUMATIC STRESS SYNDROME (PTSS)

“

Children with cancer report social difficulties and bullying when they return to school.

”

+ Wide Reaching Impact

Peers and Classmates

The program fosters empathy and inclusion among peers, helping students understand and support classmates recovering from cancer. Stories of resilience inspire compassion, creating more cohesive school communities.

Siblings and Family Members

Siblings often face emotional strain and academic challenges during a child's treatment. Back on Track provides tailored support to siblings, helping them navigate their emotions and thrive academically. Advocacy ensures parents feel equipped to balance responsibilities and support their children effectively.

Teachers and School Staff

Educators play a critical role in recovery. Back on Track equips teachers with case-specific resources and guidance, empowering them to create inclusive, effective classrooms that address health-related challenges.

Community Awareness

Engaging with schools and local communities fosters broader cultural shifts toward empathy and inclusion. Schools involved in the program report stronger connections among students and staff, creating a heightened awareness of the need to support children with health challenges.

Systemic Influence

Our advocacy efforts extend to shaping school policies and influencing broader educational practices. By integrating insights from families, educators, and healthcare providers, we work toward a system that better supports children with health challenges.

Empathy at Scale

The program amplifies empathy and inclusion not only in individual classrooms but also across school communities, fostering an enduring cultural shift toward compassion and understanding.

Future-Oriented Growth

Back on Track is committed to pioneering solutions, such as our upcoming AI platform, to address challenges like resource constraints and accessibility. This innovation underscores our vision for a national impact, ensuring every child has the opportunity to thrive.



50%

**50% OF CHILDRENS
WILL BE ABSENT FOR
OVER 6 MONTHS AFTER
A CANCER DIAGNOSIS.**

“

Children undergoing cancer treatment experience significant isolation & disconnection from school.

”

+ How we create impact

Back on Track creates impact through several key strategies and initiatives:



Scholarships and Enriching Experiences

As part of our commitment to tailored and impactful support, the Back on Track Foundation funds scholarships for transformative educational opportunities. Recent examples include a student attending a STEM week in Canberra and another participating in a prestigious space camp. Tailored experiences, such as visits to AQWA, spark curiosity and foster learning in enriching settings. Ensuring these opportunities are accessible to all children, regardless of location, is critical to fostering life-changing outcomes.



Adaptive Learning Strategies

Non-traditional tools, such as sensory resources and activity boxes, engage children who may struggle with conventional academics. These strategies meet students where they are, helping them reconnect with learning.



Family-Centred Support

We empower families and siblings with resources to navigate educational challenges, recognising their integral role in a child's success.



Integrated Partnerships

Collaborating with schools and healthcare providers, we address the complex needs of children and ensure a seamless transition between learning environments.



Expanded Regional Support

We now support 16 families in regional and remote areas, addressing the unique challenges of distance and resource availability. Our team works closely with regional coordinators and principals to ensure these families receive the tailored support they need.



Technological Empowerment

Over 30 pieces of technology, including adapted devices, have been distributed to support students' educational access. These tools ensure children can engage with online learning, regardless of geographical location or physical limitations.

Through these comprehensive efforts, Back on Track helps children bridge the educational gap caused by their illness and treatment. It empowers them to overcome psychological and emotional hurdles, enabling them to reclaim their childhoods and pursue their aspirations with confidence and resilience.

+ How we measure impact

Our evaluation focuses on holistic outcomes, prioritising social and emotional well-being alongside academic metrics.

Engagement and Attendance

Regular attendance and active participation highlight the program's success in fostering emotional safety and trust.

Feedback from Families and Educators

Consistent feedback underscores the value of personalised support and affirms the program's impact on students, families, and schools.

Quantitative and Qualitative Outcomes

Beyond academic metrics, we measure progress through emotional and social well-being indicators, capturing a holistic view of student development. Success stories and case studies bring these metrics to life, showcasing the transformative power of tailored support.

Through these measures, we ensure that our program evolves to meet the needs of childhood cancer survivors effectively and holistically.

In 2024, the Back on Track Education Program continued to demonstrate the power of tailored, holistic support in transforming the educational journey of children recovering from cancer. By fostering resilience, empowering families, and building inclusive communities, we set the stage for even greater impact in the years to come.



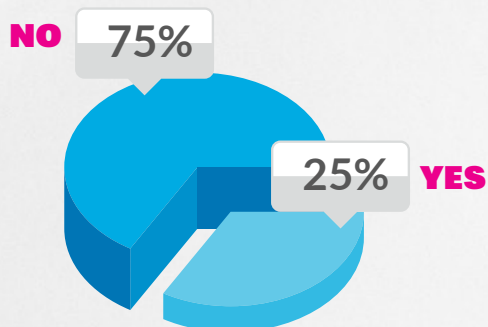
IMPACT

IMPACT SURVEY

Recently commissioned to help improve our education advocacy service. Answers were provided by 40 families in the WA childhood cancer community. Some are currently using the Back on Track program.

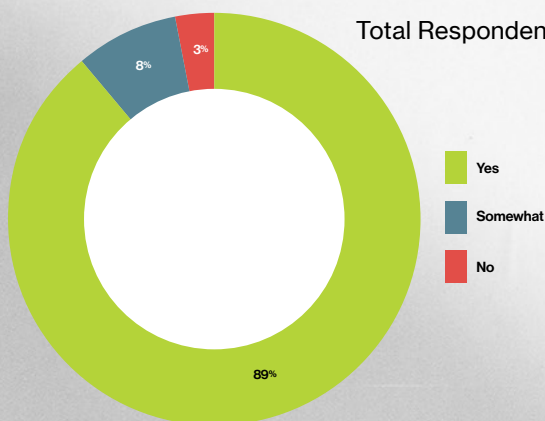
IS YOUR CHILD CURRENTLY IN TREATMENT?

Total Respondents: 40



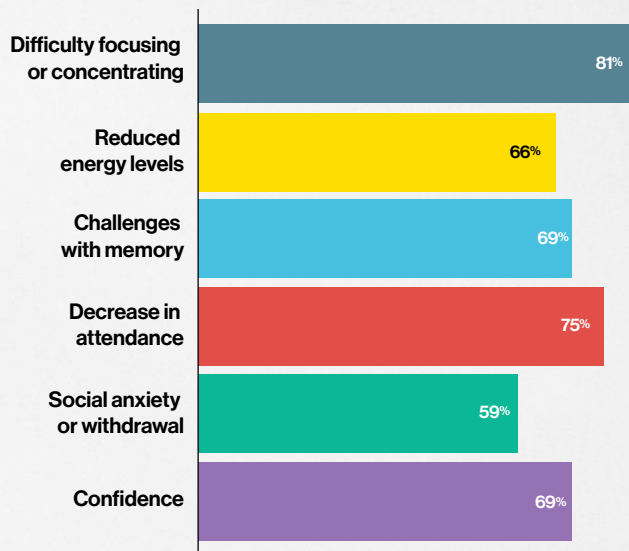
HAS YOUR CHILD'S TREATMENT IMPACTED THEIR EDUCATION?

Total Respondents: 36



WHICH IMPACTS HAS YOUR CHILD EXPERIENCED IN RELATION TO SCHOOL, SINCE BEING DIAGNOSED WITH CANCER?

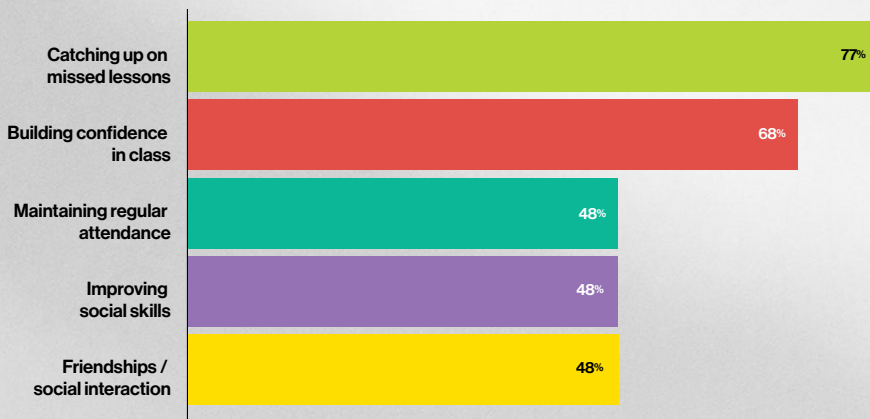
Total Respondents: 32



Please note: respondents could choose more than one answer

IF YOUR CHILD DOES EXPERIENCE IMPACTS IN RELATION TO SCHOOL, WHAT ISSUE DOES YOUR CHILD NEED THE MOST SUPPORT FOR?

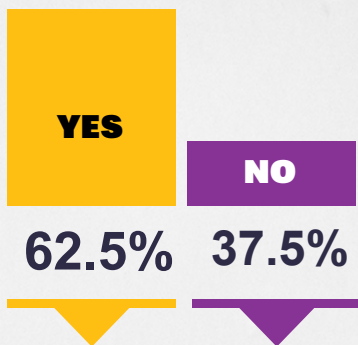
Total Respondents: 31



Please note: respondents could choose more than one answer



IMPACT

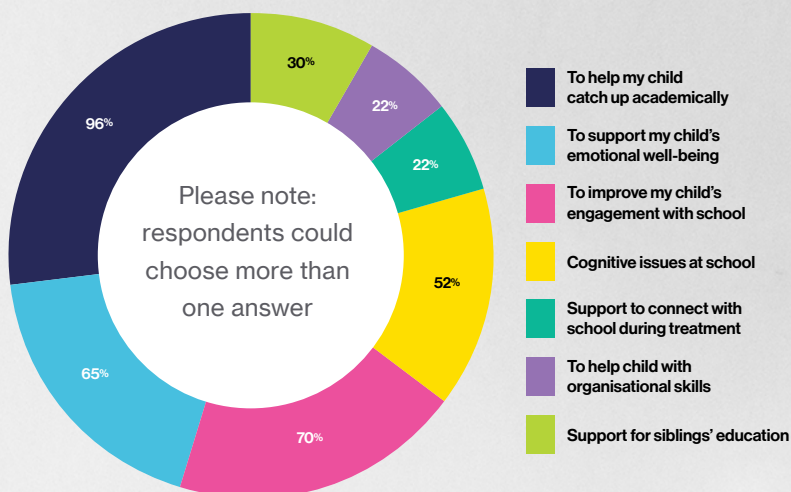


HAVE YOU ENROLLED YOUR CHILD OR CHILDREN IN THE BACK ON TRACK PROGRAM?

Total Respondents: 40

WHY DID YOU DECIDE TO ACCESS THE BACK ON TRACK PROGRAM?

Total Respondents: 23

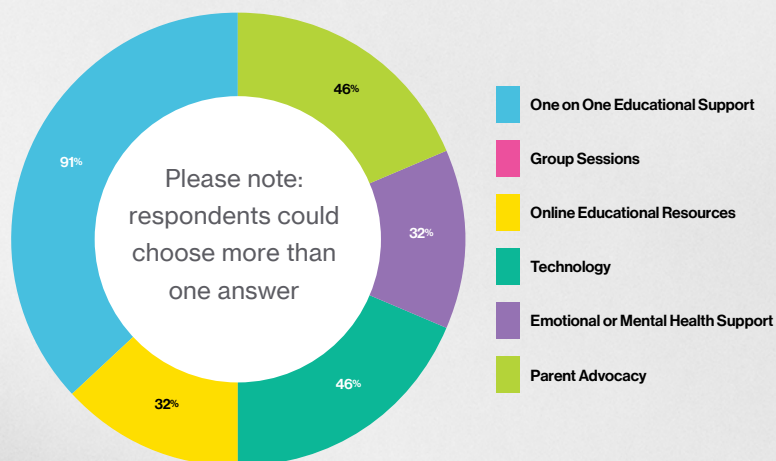


“The team at Back on Track are so empathetic and supportive of the whole family. The service provided is invaluable to children living with cancer and their siblings.”

“My child has seen great benefits through this program. He is more focused in class and so is managing to complete more work during class time so has less homework.”

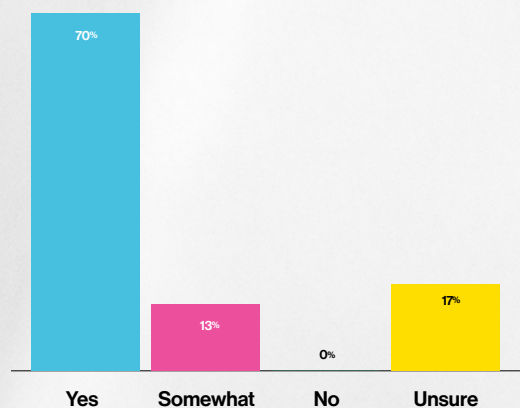
WHICH BACK ON TRACK SERVICES HAS YOUR CHILD ACCESSED?

Total Respondents: 22



HAS YOUR CHILD'S EDUCATIONAL ENGAGEMENT IMPROVED SINCE BEING ENROLLED IN THE BACK ON TRACK PROGRAM?

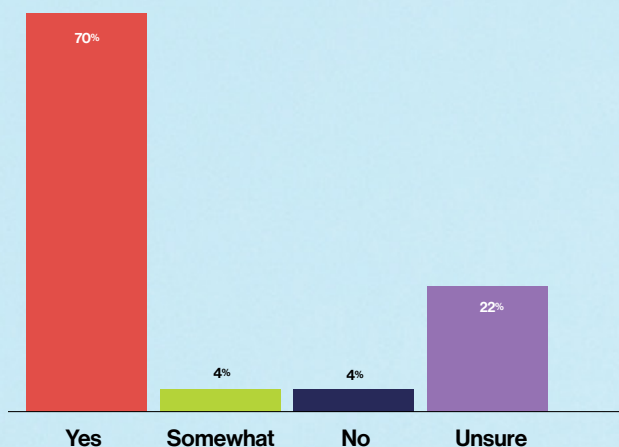
Total Respondents: 23



IMPACT

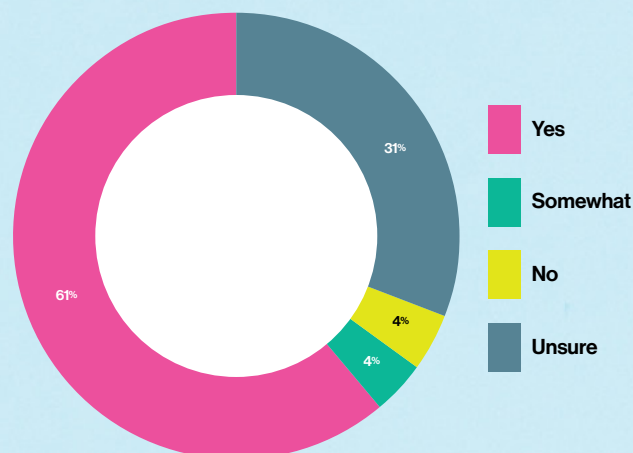
HAS THE BACK ON TRACK PROGRAM IMPROVED YOUR CHILD'S EMOTIONAL WELL-BEING OR CONFIDENCE AT SCHOOL?

Total Respondents: 23



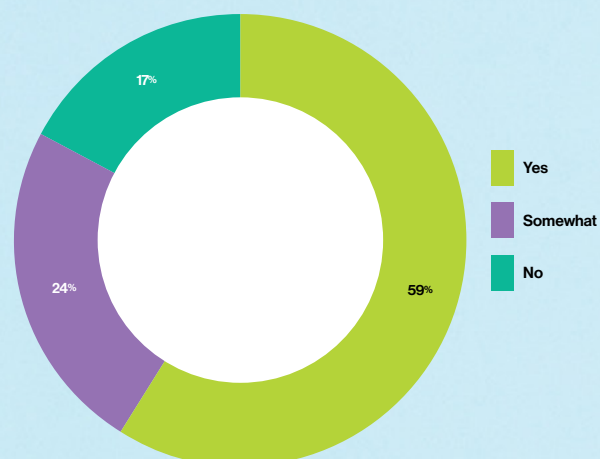
HAVE YOUR CHILD'S GRADES IMPROVED SINCE BEING ENROLLED IN THE BACK ON TRACK PROGRAM?

Total Respondents: 23



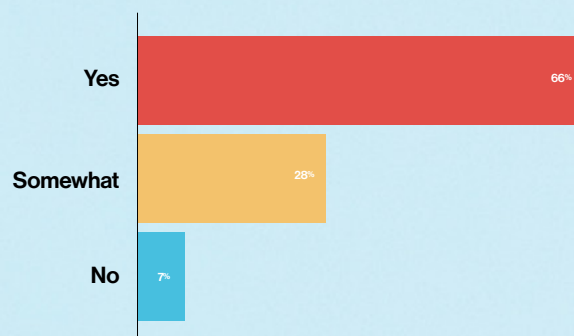
HAS YOUR CHILD'S SCHOOL ATTENDANCE IMPROVED SINCE JOINING THE BACK ON TRACK PROGRAM?

Total Respondents: 29



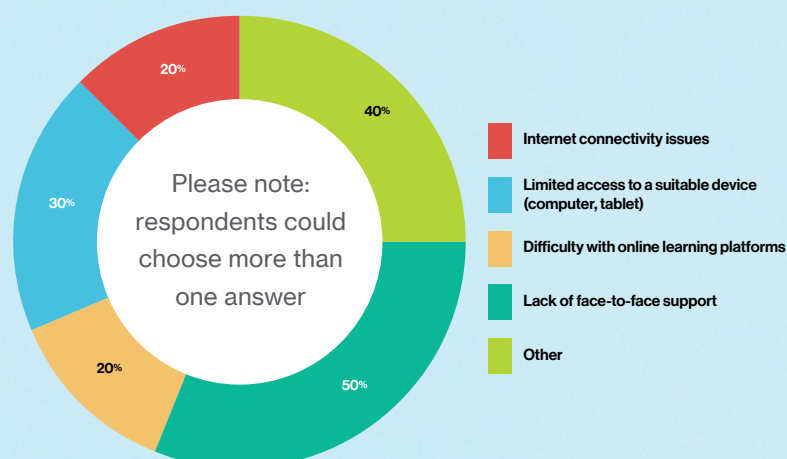
DO YOU FEEL YOUR CHILD HAS IMPROVED IN THEIR SOCIAL INTERACTIONS AND ENGAGEMENT WITH PEERS?

Total Respondents: 29



WHAT CHALLENGES DO YOU FACE IN ACCESSING EDUCATIONAL RESOURCES FROM BACK ON TRACK?

Total Respondents: 20

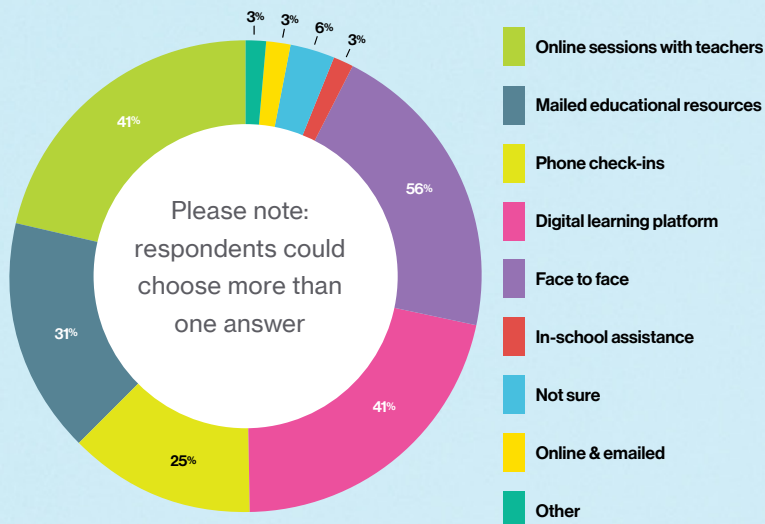


“ My child has found the one on one sessions extremely helpful. The positive influence has been wonderful for her confidence, I have also greatly appreciated the support offered when interacting with the school. ”

“ The location of the office does not support children with mobility issues. ”

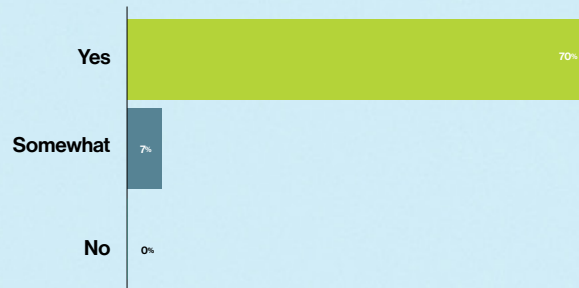
WHAT IS YOUR PREFERRED METHOD OF RECEIVING EDUCATIONAL SUPPORT?

Total Respondents: 32



HAS BACK ON TRACK PROVIDED SUPPORT THAT HAS IMPROVED YOUR OWN ABILITY TO SUPPORT YOUR CHILD'S EDUCATION?

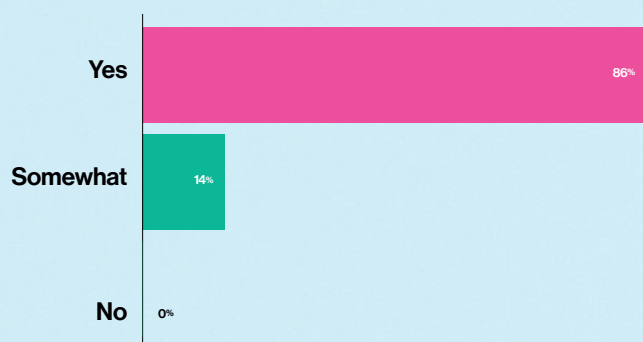
Total Respondents: 29



“ We have been warmly welcomed as part of the BoT family, our input is valued and our son has enjoyed being part of the program. Having the same Educator support for the duration of the program is excellent as it enables the child to gain trust in their Educator and the Educator understands the strengths and challenges for the child. ”

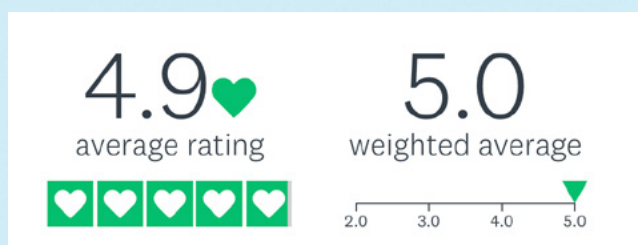
HAS THE BACK ON TRACK PROGRAM POSITIVELY IMPACTED YOUR FAMILY AS A WHOLE?

Total Respondents: 29



PLEASE RATE THE BACK ON TRACK PROGRAM

Total Respondents: 23



CASE STUDY #1 - SHAY

OVERVIEW

Shay, a bright and determined 6-year-old, was diagnosed with Wilms' Tumour in June 2024. This diagnosis and the subsequent intensive treatment necessitated a complete family relocation from Esperance to Perth.

Shay, his parents Melanie and Steve, his 8-month-old sister Brigetta, and his 8-year-old brother Caolan initially stayed at Ronald McDonald House. However, the living arrangements proved challenging for the family of five, particularly with a young baby. To better accommodate Shay's health needs and provide a more stable environment, the family moved to Cambridge House, which offered greater space and essential amenities like a kitchen.



During this time, Shay's mother Melanie, a teacher herself, sought additional academic support to ensure Shay wouldn't fall behind in his education while undergoing treatment. The Back on Track program became an integral part of Shay's routine, providing creative and individualised support that met his academic, emotional, and physical needs during this critical period.



CHALLENGES

Shay faced several significant challenges as he navigated his illness and education:

- **Resistance to Traditional Learning:** Shay openly expressed his reluctance to engage in conventional learning, particularly writing tasks. He frequently stated, "I don't want to learn to write," reflecting both physical and mental fatigue from his treatment.
- **Emotional and Psychological Strain:** Living away from home and enduring the rigours of treatment placed considerable emotional strain on Shay, which in turn affected his focus and motivation.
- **Physical Limitations:** His illness left him frail, with reduced stamina and fine motor skills, further complicating tasks like writing.
- **Educational Disruption:** Since beginning treatment, Shay has not been able to attend in-person classes, and online learning options were insufficient to meet his needs or keep him engaged.
- **Family Challenges:** Balancing the care of a sick child with the needs of two other children was overwhelming for Melanie and Steve, particularly given the unique demands of treatment and relocation.

EDUCATION GOALS

The Back on Track program tailored its goals to meet Shay's unique needs, balancing academic progress with his emotional well-being:

1. **Maintain Academic Progress:** Focus on developing foundational literacy and numeracy skills to mitigate learning loss caused by treatment-related school absences.
2. **Build Engagement:** Use creative, play-based approaches to rekindle Shay's interest in learning.
3. **Develop Fine Motor Skills:** Introduce sensory-rich, hands-on activities to strengthen his fine motor skills while reducing resistance to writing tasks.
4. **Enhance Emotional Resilience:** Provide a nurturing environment to help Shay manage the psychological and emotional challenges of his illness.

OBSERVATIONS & PROGRESS

- **Increased Engagement:** Shay now approaches activities with curiosity and enthusiasm. He proudly showcases his completed work, often asking for photos to be taken and showing them to his mother with a big smile.
- **Improved Writing Confidence:** Through interactive and non-traditional methods, Shay has started forming and copying words, even writing some independently – a milestone he once resisted.
- **Emotional Growth:** Shay's confidence and resilience have flourished. He is proud of his achievements and enjoys seeing his stories in print, laughing and smiling at his progress.
- **Fine Motor Development:** Sensory activities have discreetly strengthened Shay's hand and finger muscles, preparing him for more advanced writing and drawing tasks.

SUPPORT STRATEGIES

The program took an innovative and holistic approach to supporting Shay's learning and emotional needs:

1. **Weekly One-on-One Sessions:** Shay attends sessions at the Back on Track office with GenGen, where learning is disguised as fun and interactive play. These sessions focus on sensory and incidental learning methods.
2. **Custom Activity Boxes:** Tailored to Shay's needs, each box includes hands-on activities for literacy and numeracy. For example, magnetic letters, sand, playdoh, bean bags, and dot painting are used to develop fine motor skills and make learning enjoyable.
3. **Storytelling and Creativity:** By encouraging Shay to record and create his own stories, the program has fostered his creativity and sparked a newfound interest in literacy.
4. **Humour and Play:** Nonsense word games, often resulting in hilarious pronunciations by staff, tap into Shay's sense of humour, creating positive associations with learning.
5. **Sibling Support:** Shay's older brother, Caolan, receives weekly in-class advocacy from Stewie, easing the family's overall caregiving burden and ensuring both boys remain on track educationally.



FAMILY IMPACT

- **Support for Siblings:** The program's advocacy for Caolan ensures his educational needs are met, allowing Melanie and Steve to focus on Shay and their youngest child, Brigetta.
- **Parental Reassurance:** Melanie, who holds high academic expectations for Shay, has expressed her satisfaction with the program's approach. She appreciates the balance between nurturing Shay's emotional well-being and fostering achievable academic progress.
- **Family Stability:** The comprehensive support provided by Back on Track has alleviated much of the family's stress, creating a more positive and stable environment during an incredibly challenging time.

MILESTONE ACHIEVEMENTS

- By his third session, Shay actively chose a topic of interest and used magnetic letters to form words. This marked a significant turning point in his willingness to engage with literacy.
- Shay has begun writing words independently and proudly shares his work, reflecting his growing confidence and motivation.



IMPACT AND RESULTS

- **Academic Progress:** Despite missing traditional schooling, Shay has made strides in literacy and numeracy. His willingness to engage with activities has increased, and he is developing foundational skills in an environment tailored to his needs.
- **Emotional Well-Being:** The nurturing and playful approach has lifted Shay's spirits, fostering resilience and a renewed enthusiasm for learning.
- **Parental Satisfaction:** Melanie has observed significant improvements in Shay's mental health and academic abilities, expressing deep gratitude for the program's support.

SUMMARY

Shay Hart's journey highlights the profound impact of personalised, creative educational support during times of medical and emotional crisis. Through its tailored approach, the Back on Track program has helped Shay rediscover his love of learning, build confidence, and maintain a sense of normalcy despite the challenges of his treatment.

For Melanie and Steve, the program has provided much-needed peace of mind, ensuring their children's educational needs are met while they navigate this difficult chapter in their lives. Shay's story underscores the importance of holistic support in addressing both academic and emotional needs, demonstrating how innovative solutions can transform lives.

The Back on Track program continues to support Shay's development, fostering resilience and optimism as he moves forward with a strong foundation for future success.



CASE STUDY #2

- SIBLINGS: WESLEY AND KIMMI



OVERVIEW

The case of Wesley and Kimmi showcases the profound impact of our educational advocacy program, providing personalised support to both children with a history of cancer and their siblings. Wesley's journey, marked by the challenges of cancer and its treatment, and Kimmi's experience as an older sibling, are testaments to the program's adaptability in meeting both academic and emotional needs. Through our tailored support, we have witnessed significant growth in both children's educational engagement and personal development, enhancing their school experience and fostering resilience within the family.

WESLEY'S JOURNEY (YEAR 6, 2024)



Wesley's story begins with a heartbreaking diagnosis at the age of 20 months. After a fall at the local school playground, an unexpected discovery was made: a large tumour wrapped around his kidney. This led to an emergency surgery to remove both his kidney and the tumour. The process was harrowing, with a six-hour surgery

followed by numerous attempts to insert needles for pain relief, leaving little Wesley traumatised by the experience.

Post-surgery, chemotherapy followed, introducing more challenges. Despite the medical team's efforts, the chemotherapy was emotionally and physically taxing for a child so young. Wesley was kept isolated from other children during this period due to his compromised immune system, which severely impacted his social development during those critical early years.

This set the stage for struggles in school, compounded by undiagnosed ADHD, affecting his ability to understand social cues and engage in conversations. His mother reflects, "I believe it's because he was separated from other kids during those

developmental years."

As he grew older, Wesley faced challenges with socialisation and academics, but his resilience shone through. Over the years, he has grown into a bright, enthusiastic student, and despite the obstacles, his progress has been remarkable. Now, as he completes Year 6, he is thriving academically, showing





an increasing love for learning, particularly in English. His teacher, Brooke, shares, “Wesley is a delightful young man in my Year Six classroom. He is a bright and engaged student who is always keen to participate.” Wesley’s recent achievements are testament to his hard work and the dedicated support he receives.

With Caroline, his advocate, offering weekly assistance in his genre writing lessons, Wesley has shown impressive growth. His teacher has noted that the support from Caroline has greatly benefited his writing skills, helping him to plan, draft, and improve his work. “Wesley himself commented on several occasions about how his writing was improving,” Brooke adds, emphasising the pride he takes in his progress.

The advocacy support has not only improved his academic performance but has also greatly boosted his confidence. With Caroline’s encouragement, Wesley has become more confident in taking risks with his writing and seeking help when needed, leading to a higher quality of work and self-belief.

Wesley’s mother proudly recounts his growth, “For a boy who had experienced so much trauma and had ADHD, to hear him say, ‘Mum, I want to achieve more A’s at school,’ was absolutely the best thing I could hear!” This is a testament to the impact of both the program and Wesley’s inner strength.



KIMMI’S SUPPORT (YEAR 8, 2024)

Kimmi, Wesley’s older sister, has also greatly benefited from the support provided by Caroline.

As a Year 8 student, Kimmi faces her own academic pressures, compounded by the emotional challenges of having a brother who has battled cancer. The stress of balancing schoolwork and her brother’s health struggles has not been easy, but Caroline’s after-school support has offered her much-needed stability.

Kimmi’s mother shares, “Caroline also helps Kimmi revise for her tests and spends time helping her with handling stress associated with her assessments. So, we are all very happy.” The emotional support and academic guidance Kimmi receives are crucial in ensuring she feels seen and valued, as the emotional toll of supporting her brother while managing her own schooling can be overwhelming.



HIGHLIGHTING SIBLING SUPPORT

The support for both Wesley and Kimmi underscores the holistic approach of the program, which addresses not only the academic needs of the child with cancer but also the emotional and educational needs of their siblings. By offering tailored academic support during key lessons and providing emotional guidance, Caroline has ensured that both children thrive in a school environment that is nurturing, compassionate, and responsive to their unique needs.

The active collaboration between the educational advocate, the school, and the family highlights the importance of a well-rounded support system. The positive relationships formed between Caroline and the children, their teachers, and their family create a strong foundation for growth.



CHILDREN WITH CANCER AND THEIR SIBLINGS MISS MORE SCHOOL AND SOCIAL ACTIVITIES DUE TO INFECTION RISK.



SUMMARY

Wesley and Kimmi's experience highlights the importance of individualised, compassionate support in education. The advocacy program's flexible approach, informed by teacher feedback and family insights, ensures that both children receive the help they need.

Wesley has blossomed into a confident and motivated student, while Kimmi has been supported through the emotional challenges of having a sibling with cancer. Their shared journey showcases the power of holistic, compassionate advocacy, and the significant impact it has on both academic success and personal well-being.

The Kaye family's story serves as an inspiration, demonstrating that with the right support, children and siblings can overcome even the most difficult challenges, achieving not just academic success, but also personal growth and resilience.



90%

10%

90% OF PARENTS INDICATE THAT THEY WOULD LIKE TO BE PROVIDED WITH MORE INFORMATION ABOUT EDUCATION & CHILDREN'S CANCER

CASE STUDY #3 - SONIA



OUR INTRODUCTION TO BACK ON TRACK...

We first heard of Back on Track through the PCH 1A Families Support Group Facebook Page, when Sonia had just started high school in 2023. During our move from Collie to Bencubbin later that year, whilst continuing to try and assist Sonia with her education, homework and other therapies, I very quickly recognised that extra help (above my skill level) was required!

I was rather surprised and pleased when researching Back on Track, to find that they were able to assist Sonia via Zoom/Teams, were happy to liaise with the school, and could also help her siblings if required! This was great to hear, considering Kaden (one of Sonia's younger brothers) continues to struggle with certain things after an extremely disjointed Year 1, whilst living at Ronald McDonald House for Sonia's year of treatment in 2019.

It didn't take long, before Sonia started regular tutoring via Zoom with Back on Track. This ensured Sonia received the extra support and assistance she required and allowed me to focus a bit more on Sonia's younger siblings. Effectively improving things for everyone. Going forward into 2025, we're looking forward to continuing work with Back on Track to assist Sonia with both immediate requirements as well as building methods/strategies to assist her with her future studies/endeavours, and also Kaden as he transitions into high school.

-- **Renee** (Sonia's Mum)

OVERVIEW

Sonia, a Year 8 student, faced significant challenges after being diagnosed with a Medulloblastoma brain tumour in 2019. Post-surgery, Sonia developed Posterior Fossa Syndrome and now lives with an Acquired Brain Injury (ABI). These conditions have affected her physical, cognitive, and social capabilities, including a weaker right side, slower cognitive processing speed, and increased mental and physical fatigue. Despite these challenges, Sonia is a resilient, hardworking student who is determined to succeed in her educational journey.



Sonia's ABI presents unique challenges in her daily learning. Her slower processing speed, timidity, and physical limitations have made tasks such as note-taking, understanding new concepts, and retaining information more difficult. Sonia has received extensive therapy support, including Occupational Therapy (OT), Speech Therapy, and Physiotherapy through the NDIS. However, the loss of local therapy services in Term 2 – 3 in 2023 added to the family's concerns.

Her parents have worked tirelessly to bridge gaps in her education and support her social and emotional needs.

ACTION

To address these challenges, the Back on Track program implemented a tailored plan:

1. **Weekly Tutoring:** Providing Sonia with consistent, targeted support in her core subjects.
2. **Teacher Collaboration:** Advocating for Sonia's needs by maintaining open communication with her teachers to ensure she receives scaffolding and extra time for tasks and assessments.
3. **At-Home Support:** Encouraging Sonia to complete unfinished work at home, with her teachers providing copies of classroom notes to aid in her understanding.
4. **Skill Development:** Introducing scaffolding techniques and breaking tasks into manageable steps to build Sonia's confidence and autonomy in completing assignments.

SOLUTION

Recognising Sonia's need for consistent educational support, Back On Track introduced online tutoring sessions tailored to her pace and learning needs.

This allowed her to engage in structured, supportive learning without the need to travel long distances for in-person services. The online format also provided flexibility for her family, reducing stress and enabling her mother to focus on supporting Sonia's siblings.

BENEFITS

- **Educational Progress:** Sonia is managing to keep up with her peers in class and feels more confident in her ability to complete tasks.
- **Family Support:** The tutoring sessions have allowed Sonia's mother to spend more time supporting her other children, alleviating family pressures.
- **Skill Confidence:** Sonia is developing greater confidence in her communication skills and her ability to engage with schoolwork independently.

CHALLENGES

- Cognitive processing speed makes it hard to keep up with the pace of classroom activities.
- Difficulty completing physical writing tasks such as notes and worksheets within allocated time.
- Retaining and understanding new concepts without significant repetition and support.
- Social vulnerability due to her timidity and slower responses, which could lead to her being taken advantage of by peers.
- Limited access to consistent, affordable tutoring and therapy services in regional Western Australia, with potential further reductions if the family relocates (Father is a police officer).





IMPACT AND RESULTS

Back On Track's involvement has made a profound impact on Sonia and her family. Sonia has shown measurable improvement in her ability to manage classroom demands and complete tasks, even as the workload has increased.

She feels more confident in her ability to stay on track with her peers, and her family feels more supported in navigating the challenges of her education.

Sonia's ability to keep up with her schoolwork and feel capable alongside her peers has been transformative for her self-esteem. Her progress has not only eased her parents' concerns but has also empowered her to participate more fully in her educational and social environments.

Sonia's mother has expressed gratitude for the program's role in easing the burden on the family and ensuring that Sonia receives the support she needs to succeed.

SUMMARY

Sonia's journey exemplifies the resilience and determination of children facing extraordinary challenges.

With the tailored support of Back On Track, Sonia has been able to maintain her place among her peers while developing the skills and confidence needed to thrive.

Her family's unwavering commitment and the program's focused interventions have made a significant difference in her educational and personal growth. Sonia's story is a testament to the power of teamwork and dedication in helping children overcome barriers and achieve their potential.

SUPPORT

The Back on Track Education Program continues transforming the lives of children recovering from cancer across Western Australia. Through strategic corporate and philanthropic partnerships, innovative technology solutions, and unwavering community support, we ensure that every child's educational journey continues uninterrupted, regardless of their geographic location or health challenges.



“ IN ONE STUDY, LESS THAN 10% OF PARENTS REPORTED THAT THEY RECEIVED ADDITIONAL FUNDING TO SUPPORT THEIR CHILDREN WITH CANCER AT SCHOOL. ”

“ The team at Back on Track are so empathetic and supportive of the whole family. The service provided is invaluable to children living with cancer and their siblings. ”

+ Our Supporters

The Back on Track Education Program continues transforming the lives of children recovering from cancer across Western Australia. Through strategic corporate and philanthropic partnerships, innovative technology solutions, and unwavering community support, we ensure that every child's educational journey continues uninterrupted, regardless of their geographic location or health challenges.

TRANSFORMING LIVES THROUGH PARTNERSHIP

Your support is the heartbeat of our mission, ensuring every child recovering from cancer has the opportunity to rediscover hope, reclaim their education, and rebuild their lives. By addressing the challenges of treatment and geographic isolation and the diverse needs of Indigenous and remote communities, your generosity provides tailored support that empowers children and their families to face the future with resilience and optimism.

OUR PARTNERS' IMPACT IN ACTION

Each of our valued partners has created ripples of change that continue to transform lives:

Cancer Australia

Through their 'Supporting People with Cancer' grant, Cancer Australia has laid the foundation for innovation, enabling us to pioneer educational support systems that nurture both academic growth and emotional healing. Your trust in our vision has helped us create a model of support that addresses the whole child – not just their educational needs but their journey back to confidence and connection.



Australian Government
Cancer Australia

Telethon 7 Trust

Telethon's enduring commitment has illuminated paths forward for countless families. Their support has turned isolation into connection, uncertainty into opportunity, and fear into hope. When Sonia, age 12, could join her classmates virtually during her treatment, it wasn't just about keeping up with mathematics – it was about maintaining the precious bonds of childhood that cancer threatened to disrupt.



Stan Perron Foundation

Enhanced and continued funding in 2024 has been instrumental in allowing the Back on Track program to reach children in the furthest corners of Western Australia. With increased support, it acknowledges that geography should never determine a child's access to education. Because of you, children in the Pilbara and Kimberley region can access the same educational support as those in Perth.



STAN PERRON
CHARITABLE
FOUNDATION

Lotterywest

Through a two-year technology I.T support grant, Lotterywest has broken down digital barriers, creating seamless connections between students, educators, and health professionals. This investment in technology support doesn't just provide tools; it builds bridges to restore normalcy, achievement, and dreams.



Sam's Spares

In 2024, we partnered with Sam's Spares to help us provide Surface Pros to our students. This collaboration not only recycles good-quality technology and supports sustainability practices but also allows us to provide technology free to every student at a very low cost for Back on Track. The relationship developed into a full partnership when we were gifted all the technology for our students. We look forward to continuing this impactful partnership in 2025.



**Sam's
Spares**



FAMILIES: THE HEART OF OUR PROGRAM

Our families are the living testimony of the Back on Track program's impact. They serve as passionate advocates, sharing their experiences and the program's transformative impact. Through testimonials, community outreach, and awareness campaigns, they inspire other families facing similar challenges to seek our support. Together, we create a robust network that fosters resilience and ensures no child is left behind.

EDUCATIONAL INSTITUTIONS: BUILDING STRONG FOUNDATIONS

Collaborating with educational institutions is pivotal to our success. Both state and private schools across Western Australia have been incredibly welcoming to our education advocates, creating true partnerships that benefit everyone involved. By allowing our advocates to work closely with teachers and students, these schools ensure that children recovering from cancer receive the tailored support they need, while also enhancing their own ability to meet these students' unique challenges.

Through this collaboration, we advocate for inclusive learning environments and align educational strategies with each child's medical and emotional needs. These partnerships foster a culture of understanding and shared purpose, ultimately creating a network of support that empowers students to succeed and strengthens the schools' efforts to deliver impactful education.

CHARITABLE ORGANISATIONS: AMPLIFYING OUR IMPACT

We proudly partner with a wide range of child cancer charities and child-led not-for-profits, focusing on advocacy's social and emotional components. By working together, we leverage collective expertise to address the multifaceted needs of children recovering from cancer and their families. These collaborations amplify our

shared mission of building strong, resilient children who can thrive despite their challenges.

Through joint efforts, we combine resources, share best practices, and integrate support systems to create a comprehensive safety net for families. Together, we foster a community of mutual encouragement and hope, demonstrating the profound impact that collaboration can achieve in transforming lives.

EDUCATION SOFTWARE COMPANIES: BRIDGING THE TECHNOLOGY GAP

Without technology partnerships like those with 3P Learning, Campion Education Solutions, OLNAWA, and IG3 Education, our families would lack the essential resources to bring their children back to a level playing field with their peers.

For a child who has experienced significant gaps in their education due to medical treatment, the importance of comprehensive support cannot be overstated. Back on Track takes pride in aligning with forward-thinking organisations like 3P Learning, Campion Education Solutions, OLNAWA, and IG3 Education, recognising that these partnerships are pivotal in providing the necessary tools and resources for these students to bridge the educational gap effectively.



LOOKING FORWARD TOGETHER

As we stand at the threshold of tomorrow, your continued partnership becomes even more crucial. Together, we envision:

- Expanding our AI-driven platforms to reach every corner of Western Australia, ensuring no child faces their educational journey alone
- Strengthening our community engagement networks to create sustainable, long-term support systems
- Developing specialised programs for Indigenous communities that honour cultural connections while providing essential educational support

Every dollar invested, every program supported, and every partnership strengthened translates into real, tangible hope for families facing their toughest battles. Your commitment doesn't just fund programs – it fuels dreams, restores confidence, and builds futures.

+ Join us in writing the next chapter

To our cherished partners, your continued support means everything to the families we serve. Every smile restored, every grade achieved, and every small victory celebrated bears the mark of your generosity. We invite you to remain part of this transformative journey as we look to the future.

Together, we're not just supporting education but rebuilding lives, one child at a time. Thank you for being the foundation upon which these success stories are built.



**EVERY DOLLAR INVESTED,
EVERY PROGRAM SUPPORTED, AND
EVERY PARTNERSHIP STRENGTHENED**

**TRANSLATES INTO REAL, TANGIBLE HOPE FOR
FAMILIES FACING THEIR TOUGHEST BATTLES.**

**YOUR COMMITMENT DOESN'T JUST FUND
PROGRAMS – IT FUELS DREAMS, RESTORES
CONFIDENCE, AND BUILDS FUTURES.**



FUTURE PLANS

Back on Track is committed to an ambitious and transformative vision for 2025: to ensure that every child recovering from cancer in Western Australia, including those in the Wheatbelt, Gascoyne, Midwest, Goldfields, and Esperance regions, has access to our tailored educational support. This bold goal reflects our unwavering dedication to breaking down barriers and empowering children to thrive academically, socially, and emotionally.

Reaching Every Child in WA

By the end of 2025, our expanded services will reach even the most geographically isolated communities across WA. We will achieve this through:

- Deploying additional resources and educators to underserved regions.
- Strengthening partnerships with local schools, healthcare providers, and community organisations.
- Incorporating technology, such as hybrid in-person and online support, to bridge the gap for remote families.

This comprehensive approach ensures no child is left behind, regardless of location, and reaffirms our commitment to educational inclusivity for all young cancer survivors and their siblings.

Building AI Technology for Transformation

At the heart of our 2025 plans is developing a proprietary AI platform to revolutionise how we deliver our programs. This technology will:

- **Enhance Personalisation:** Provide customised learning pathways for students, helping them catch up academically and regain confidence.
- **Support Educators and Tutors:** Deliver real-time insights into student progress and areas needing intervention, streamlining lesson planning and resource allocation.
- **Empower Parents:** Offer an intuitive interface with progress updates, tailored advice, and tools to engage actively in their child's education.

The AI platform will elevate the user experience and generate actionable data to refine our programs

continuously. This data will inform decision-making, identify trends, and highlight gaps, enabling us to innovate and respond effectively to the evolving needs of families.

Measuring Impact and Driving Continuous Improvement

As we scale our operations, robust measurement of outcomes will remain a priority. Our AI tools will allow us to track academic, social, and emotional growth more accurately than ever before. This data will support grant applications, build confidence with donors, and demonstrate the long-term value of our work to stakeholders.

National Expansion and Capacity Building

2026 will also mark a critical year for laying the groundwork for national expansion. We aim to raise \$3 million through a targeted fundraising campaign to support this growth. These funds will enable us to:

- Relocate to an accessible office space with dedicated classrooms and facilities to support program delivery for all abilities.
- Expand our team of educators, program coordinators, and administrative staff to manage increased demand.
- Look toward pilot initiatives in other Australian states to build momentum for a nationwide rollout.

Strengthening Partnerships and Advocacy

Collaboration remains a cornerstone of our success. We will deepen relationships with corporate sponsors, education providers, and healthcare organisations to sustain and grow our impact. Leveraging these partnerships will be essential to funding our AI initiative and other strategic goals.

By the end of 2025, Back on Track will reach every child in WA and stand as a leader in innovation and education advocacy. Through technology, partnerships, and an unrelenting commitment to our mission, we will continue to transform lives and provide every child the opportunity to rebuild and thrive.

BACK ON TRACK HAVE A STEADFAST COMMITTMENT TO EMPOWER AND UPLIFT YOUNG CANCER SURVIVORS AND THEIR FAMILIES.



"We envision a future where no young cancer survivor or their family are left without the support they need to navigate the challenges of life after cancer, regardless of where they live."

KDalton

KYLIE DALTON

Back on Track CEO & Founder





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